

2020 EUA - Learning & Teaching Thematic Peer Group:  
“Approaches in learning and teaching to promoting equity and inclusion”

**Meeting duration: 09:30 – 13:00 (CET)**

**TPG Member Universities:**

- **University of Göttingen:** Andrea Dorothea Bührmann (chair)
- **Democritus University of Thrace:** Zoe Gavrilidou
- **Kingston University London:** Annie Hughes
- **Tampere University:** Marja Sutela, Sanna Kivimäki and Eila Pajarre
- **Universidade do Minho:** Manuel João Tavares Mendes Costa
- **Università degli studi di Modena e Reggio Emilia:** Giacomo Cabri and Tindara Addabbo
- **Universitatea Crestina “Dimitrie Cantemir” (UCDC):** Ramona Mihaila
- **University of Limerick:** Mary Fitzpatrick

**1. Welcome & Introduction**

- Why are you participating in this Thematic Peer Group and what do you hope to get from it?

**2. Short presentation of the EUA Learning & Teaching initiative and the Thematic Peer Groups**

**3. Summary of [the 2019 INVITED project’s conclusions](#)**

Challenges:

- Lack of awareness among the university community about diversity and inclusion issues
- Lack of funding and other resources
- Difficulties to identify the target groups

Policies/Strategies to address these challenges:

- Staff training both for administrative staff as well as teaching and research staff, to raise the level of awareness and provide concrete tools and approaches for addressing diversity
- Continuously moving the discourse on diversity from a challenge to be solved to a precondition for quality and excellence
- Developing National Action Plans to follow up the commitments of universities
- Strengthening the dialogue at system level between universities, policy makers, funders, public authorities and stakeholder organisations active on behalf of underrepresented, disadvantaged and vulnerable groups
- A holistic system-level approach, rather than looking at higher education institutions in isolation, is key

**4. Exchange of experience:**

- At your home institutions, what are the main challenges you are faced with when addressing equity and inclusion in Learning and Teaching?
- Currently, what are the projects, initiatives, etc. that you/your institution has undertaken to enhance equity and inclusion through Learning and Teaching?

**5. Discussion on the common understanding of the theme – What does it mean to be inclusive and equitable through Learning and Teaching approaches?**

**6. Following Meetings**

**7. Any other business (AOB)**